

## CLEVELAND HIGH SCHOOL 2019-20 9<sup>TH</sup> GRADE FORECAST

Student Last Name \_\_\_\_\_ Student First Name \_\_\_\_\_ Student ID# \_\_\_\_\_  
 Current School \_\_\_\_\_ Student Cell # \_\_\_\_\_  
 Parent/Guardian Name \_\_\_\_\_ Phone (home) \_\_\_\_\_ (cell) \_\_\_\_\_  
 Home Address \_\_\_\_\_ Parent email \_\_\_\_\_

**Have you requested a transfer to another school? If yes, where?** \_\_\_\_\_

### ALL 9<sup>TH</sup> GRADE STUDENTS ARE REQUIRED TO TAKE A FULL 8 PERIODS.

**PPS requires a minimum of 24 credits to graduate. Cleveland High School recommends credit attainment surpasses this number for college readiness. Please review the CHS Course Guide and consult with your parent/guardian and school counselor to ensure you are selecting appropriate courses for your graduation plan and meet course prerequisites.**

- Directions:
1. Review the 9<sup>th</sup> Grade Course Guide (available in hard copy and at [www.pps.net/schools/cleveland](http://www.pps.net/schools/cleveland))
  2. Select course options (additional choice options on the back of this form)
  3. Courses requiring teacher approval must have a signature next to the course selection.
  4. Check off/Write in your selections on the table below. Make sure you have a **total of 8 credits** selected.
  5. **You must have your completed forecasting sheet when CHS counselors returned on \_\_\_\_\_.**

	Graduation Requirements	9 <sup>th</sup> Grade (credits) teacher signature
<b>English</b> 4 credits	9: English 1-2 10: English 3-4 11: IB Lang/Lit SL 5-6 or IB Lit HL 5-6 12: IB Lang/Lit SL 7-8 or IB Lit HL 7-8	(select one) <input type="checkbox"/> English 1-2 (1.0)
<b>Math</b> 3 credits	<i>Three credits required (Algebra 1 or higher)</i>  * Refer to the Course Guide for prerequisite information.	(select one) <input type="checkbox"/> Algebra 1-2 (1.0) <input type="checkbox"/> Geometry 1-2 (1.0) _____ <input type="checkbox"/> Geometry 1-2 Honors (1.0) _____ <input type="checkbox"/> Adv. Algebra 3-4 (1.0) _____ <input type="checkbox"/> Adv. Algebra 3-4 Honors (1.0) _____ <input type="checkbox"/> IB Mathematics SL 1-2 (1.0) _____
<b>Science</b> 3 credits	9: Physics: NGSS (Patterns) 10: Chemistry: NGSS 11: IB Biology SL 1-2	(select one) <input type="checkbox"/> Physics: NGSS (Patterns)
<b>Social Sciences</b> 3 credits	9: Modern World History 10: Government (0.5 credits) + Economics (0.5 credits) 11: US History (History of The Americas)	(select one) <input type="checkbox"/> Modern World History (1.0)
<b>Health</b> 1 credit	<i>One credit required</i> <i>(9<sup>th</sup> graders complete 0.5 credits of Health 1. The other 0.5 credits will be completed in 10th grade.)</i>	(select one) <input type="checkbox"/> Health 1 (0.5)
<b>CCE</b> 0.5 credit	<i>All 9<sup>th</sup> grade students take 0.5 credits of College &amp; Career Exploration (CCE).</i> <i>AVID 9 may be taken in place of CCE with application &amp; teacher approval.</i>	(select one) <input type="checkbox"/> College & Career Exploration (0.5) <input type="checkbox"/> AVID 9 (0.5) _____

### Additional Course Requests:

	Semester 1	Semester 2	Alternate Semester 1	Alternate Semester 2
<b>Additional graduation requirements to be completed over the next 4 years:</b> <ul style="list-style-type: none"> <li>One credit PE required</li> <li>Two credits in the same World Language required</li> <li>One credit required in either CTE, Arts, or 3rd year of the same World Language</li> <li>Six Elective credits</li> </ul>	6. _____	_____	6. _____	_____
	7. _____	_____	7. _____	_____
	8. _____	_____	8. _____	_____

**I have reviewed the Course Guide and discussed my course selections with my parents/guardians. I understand that I may be placed in support classes if test scores or teacher recommendations from my current school make that necessary for my success in high school. I have made my choices thoughtfully and I understand that I will not be allowed to make changes in the fall. I will only be able to drop a full year course at the beginning of 2<sup>nd</sup> semester for extenuating circumstances. Offerings and staffing decisions are based on student forecasting.**

Parent Signature \_\_\_\_\_ Student Signature \_\_\_\_\_ Counselor Signature \_\_\_\_\_

**2018-19 9<sup>th</sup> GRADE CHOICE OPTIONS**

\* Can be taken as a semester option only

+ Indicates teacher approval required

**If selecting a semester option, 2 classes must be selected to fulfill a single credit.**

ARTS	LEARNING RESOURCE CENTER	WORLD LANGUAGES
<p>*Theatre Arts: Introduction (1112TAS) Theatre: Intermediate (1112B 1-2) ----- Nova Basso (Tenor/Bass Beginners) (1131CD1-2) Nova Altus (Soprano/Alto Beginners) (1131A1-2) ----- Concert Band (1122CT1-2) + Wind Symphony (1126WE1-2) Jazz Lab (1125JL1-2) + Jazz Ensemble (1125JE1-2) Percussion Ensemble (1122PE1-2) ----- * Art: Beginning (1161AS) * Art: Intermediate (1162BS) * Ceramics: Foundation (1164SAS) * Ceramics: Intro to Wheel Throwing (1164WT)</p>	<p>(placement approved by Case Manager) Academic Skills (2802)     Bauer (ATE)     Le Fave (ATA)     Murray (ATB)     Rhoades (ATC)     Weesner (ATD) Social Skills (2806)     Bauer (B)     Le Fave (CB) Basic Language Arts (SL50)     Murray (BLC/CLC) Basic Math (SL51) Basic Pre-Algebra (SL83) Algebra Intensive (20011-2) Transition Skills     Rhoades (TSB)     Le Fave (TS)</p> <p><b>ENGLISH LANGUAGE DEVELOPMENT</b></p> <p>(placement determined by ESL Department) ELD 1 (1061AEL1-2) ELD 2 (1061BEL1-2) ELD 3 (1061CEL1-2) ELD 4 (1061DEL1-2)  ELD Support (0803S1-2)</p>	<p>French 1-2 (1205A1-2) French 3-4 (1205B1-2) German 1-2 (1210A1-2) German 3-4 (1210B1-2) Mandarin Research and Exploration (1221MR1-2) Spanish 1-2 (1201A1-2) Spanish 3-4 (1201B1-2) Spanish for Heritage Speakers 5-6 (1271HSC1-2)</p>
CTE	PHYSICAL EDUCATION	GENERAL ELECTIVES
<p>*Computer Applications (0302S) ----- Game Graphics &amp; Programing (0332GG) ----- Introduction To Carpentry and Construction (0416CA1-2) *Innovation and Design (0403ID) ----- *Photo: Foundations (1171AS) *Video: Production (1172VP) *Media &amp; Society (1921AS) *Journalism (1902AS) *Advertising: Foundations (1824AS) *Graphic Design (1824GA) *Screen Printing (1315SP) ----- Culinary Arts 1-2: Intro (2912CA1-2)</p>	<p>*Physical Education (23011-2) Speed Strength Training (2314SST1-2)</p>	<p>Beginning Speech &amp; Debate (1082A1-2)  9<sup>th</sup> - 10<sup>th</sup> Leadership (0841A1-2)</p>